



## **Home Learning**

English and Maths daily lessons will be followed on The Oak Academy website. Phonics/Spelling work will be provided by your class teacher through Class Dojo. Daily topic work is detailed in the timetable below.

It is expected that you do:

|              | <b>1 hour</b> | <b>20 minutes</b>             | <b>1 hour</b> | <b>20 minutes</b> |
|--------------|---------------|-------------------------------|---------------|-------------------|
| <b>Daily</b> | Writing       | Reading                       | Topic         | Online Lesson     |
|              | Maths         | Phonics/Spelling/TT rockstars |               |                   |

You need to take a picture of your work and put it on to class dojo each day so your teacher can see how you are doing, offer support and next steps.

At the end of your time at home, you must bring all the work you have completed into school. Your teacher will need this for your work file.

Keep in touch by using class Dojo and we will see you soon.

### Home Learning Timetable

| Week<br>6 | English   | Maths  | Topic Lessons<br>(History/Geography<br>/Science)   | Spellings  |
|-----------|---|--|--|--|
| Day 1     | <p><b><u>To write complex sentences</u></b><br/>In this lesson, we will learn how to write complex sentences. We will consider how complex sentences are constructed from main and subordinate clauses and use this knowledge to write our own.<br/><a href="https://classroom.thenational.academy/lessons/to-write-complex-sentences-70r3jc">https://classroom.thenational.academy/lessons/to-write-complex-sentences-70r3jc</a></p> | <p><b><u>Recognising fractions as different representations</u></b><br/>In this lesson we will explore different ways of representing fractions including as part of a whole, as a number, as a result of division and as part of a set.<br/><a href="https://classroom.thenational.academy/lessons/recognising-fractions-as-different-representations-64w3ed">https://classroom.thenational.academy/lessons/recognising-fractions-as-different-representations-64w3ed</a></p> | <p><b><u>Why do geographers do fieldwork?</u></b><br/>In this lesson we will be learning about why geographers do fieldwork. We will begin by learning what fieldwork is and then explore why geographers do fieldwork. Finally we will learn about the different types of fieldwork that geographers do.<br/><a href="https://classroom.thenational.academy/lessons/why-do-geographers-do-fieldwork-64tkec">https://classroom.thenational.academy/lessons/why-do-geographers-do-fieldwork-64tkec</a></p>  | <p><b><u>To investigate suffixes (-ify -ise)</u></b><br/>In this lesson, we will be investigating the -ify and -ise suffixes.<br/><a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-ify-ise-6mt62t">https://classroom.thenational.academy/lessons/to-investigate-suffixes-ify-ise-6mt62t</a></p>  |
| Day 2     | <p><b><u>To practise and apply knowledge of suffix: -al, including test.</u></b><br/>In this lesson, we will be practising and applying knowledge of the -al suffixes.<br/><a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffix-al-including-test-6nh3gr">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffix-al-including-test-6nh3gr</a></p>        | <p><b><u>Calculating unit fractions of quantities</u></b><br/>In this lesson we will be identifying fractions of quantities for unit fractions only (where the numerator is one).<br/><a href="https://classroom.thenational.academy/lessons/calculating-unit-fractions-of-quantities-c4t6ad">https://classroom.thenational.academy/lessons/calculating-unit-fractions-of-quantities-c4t6ad</a></p>  | <p><b><u>What enquiries are geographers currently doing?</u></b><br/>In this lesson we will be learning about a fieldwork study currently being completed by social geographer Esther Hitchen. We will begin by learning about the purpose of Esther's research and then explore what fieldwork tools Esther used to collect her data.<br/><a href="https://classroom.thenational.academy/lessons/what-enquiries-are-geographers-currently-doing-74w32d">https://classroom.thenational.academy/lessons/what-enquiries-are-geographers-currently-doing-74w32d</a></p> | <p><b><u>To practise and apply knowledge of suffixes (-ify -ise)</u></b><br/>In this lesson, we will practise and apply our knowledge of the -ify and -ise suffixes.<br/><a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ify-ise-68w3jc">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ify-ise-68w3jc</a></p> |
| Day 3     | <p><b><u>To practise using formal conjunctions.</u></b><br/>In this lesson, we will practise how to use a range of formal conjunctions correctly in our writing.<br/><a href="https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-ccr38t">https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-ccr38t</a></p>  | <p><b><u>Recognising equivalent fractions</u></b><br/>In this lesson we will be using fraction bars to help us recognise equivalent fractions.<br/><a href="https://classroom.thenational.academy/lessons/recognising-equivalent-fractions-6rrkjr">https://classroom.thenational.academy/lessons/recognising-equivalent-fractions-6rrkjr</a></p>   | <p><b><u>Tools of fieldwork: Maps</u></b><br/>In this lesson we will be learning about maps. We will begin by learning about different types of maps and their purposes. Finally we will learn how to use four and six figure grid references to find locations on a map.<br/><a href="https://classroom.thenational.academy/lessons/tools-of-fieldwork-maps-cnph8t">https://classroom.thenational.academy/lessons/tools-of-fieldwork-maps-cnph8t</a></p>  | <p>Today, make sure you have done the spelling worksheet on the portfolio.<br/><br/>There are 2 sides to this</p>  |

|              |  |   |  |  |
|--------------|--|---|--|--|
| <p>Day 4</p> | <p><b>To plan the opening of an explanation text</b><br/>         In this lesson, we will create a plan for our introduction and opening paragraph.</p> <p><a href="https://classroom.thenational.academy/lessons/to-plan-the-opening-of-an-explanation-text-6cv32r">https://classroom.thenational.academy/lessons/to-plan-the-opening-of-an-explanation-text-6cv32r</a></p>                                   | <p><b>Recognising equivalent fractions (2)</b><br/>         In this lesson we will be using fraction bars to help us recognise equivalent fractions.</p> <p><a href="https://classroom.thenational.academy/lessons/reco-gnising-equivalent-fractions-2-75gkcr">https://classroom.thenational.academy/lessons/reco-gnising-equivalent-fractions-2-75gkcr</a></p>   | <p><b>Fieldwork: can I create a sketch map of roads in my community?</b><br/>         In this lesson we will be learning about how to create sketch maps. We will begin by learning what a sketch map is and then look at the key steps to creating a sketch map. Finally you will use these steps to create a sketch map of the roads in your community.</p> <p><a href="https://classroom.thenational.academy/lessons/field-work-can-i-create-a-sketch-map-of-roads-in-my-community-75k3jr">https://classroom.thenational.academy/lessons/field-work-can-i-create-a-sketch-map-of-roads-in-my-community-75k3jr</a></p> | <p><b>To investigate double consonants</b><br/>         In this lesson, we will be investigating words with double consonants and set spelling words to learn.</p> <p><a href="https://classroom.thenational.academy/lessons/to-investigate-double-consonants-61j3er">https://classroom.thenational.academy/lessons/to-investigate-double-consonants-61j3er</a></p>  |
| <p>Day 5</p> | <p><b>To write the opening of an explanation text</b><br/>         In this lesson, we will write our opening introduction and first paragraph of our explanation text on chocolate.</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-the-opening-of-an-explanation-text-6hk30c">https://classroom.thenational.academy/lessons/to-write-the-opening-of-an-explanation-text-6hk30c</a></p> | <p><b>Calculating non-unit fractions of quantities</b><br/>         In this lesson we will be identifying fractions of quantities for non-unit fractions (where the numerator is more than one).</p> <p><a href="https://classroom.thenational.academy/lessons/calculating-non-unit-fractions-of-quantities-70u3jd">https://classroom.thenational.academy/lessons/calculating-non-unit-fractions-of-quantities-70u3jd</a></p> | <p><b>Music: Performing rhythms</b><br/>         In this lesson, we will learn another note. We will also complete and perform our composition.</p> <p><a href="https://classroom.thenational.academy/lessons/performing-rhythms-6dh32r">https://classroom.thenational.academy/lessons/performing-rhythms-6dh32r</a></p>   | <p><b>To practise and apply knowledge of double consonants</b><br/>         In this lesson, we will practise and apply our knowledge of words with double consonants.</p> <p><a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-double-consonants-ccr34t">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-double-consonants-ccr34t</a></p> |