



## **Pupil Premium Policy.**

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Consultation required	NA
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### **Philosophy.**

At Eton Park Junior; A de Ferrers Trust Academy, we believe the spiritual, social, moral and cultural (SMSC) development of all our children and being safe is paramount. We believe that the most important function of the school is to maintain an environment in which every member of the school is able to achieve success and self-fulfilment. There must be a total consistency of expectation that everyone (irrespective of gender, race or culture) should feel safe and secure, have empathy for all others, and place a high value upon individual achievement and personal development. We believe that every child should be supported to achieve success academically, socially and physically no matter what their background. The targeted and strategic use of Pupil Premium Grant supports us in achieving this.

### **Statutory Frameworks**

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

Pupil Premium is allocated to pupils who are one of the following: Pupils Looked After, pupils who are currently eligible for Free School Meals, pupils who are within a service family, those pupils who have received Free School Meals in the last six years (Ever 6 children). Since April 2014, Pupil Premium Plus has come into effect whereby children adopted from care, or those children who have left care under Special Guardianship order since December 2005, also now receive funds. We also note that Pupil Premium children are also referred to as 'disadvantaged' pupils in some government documents.

At Eton Park we will be using the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.

### **Eton Park Intent.**

Eton Park Junior; A de Ferrers Trust Academy is committed to the development of the whole child and we wrap ourselves around families establishing a deep rooted trust that together every child will achieve their full potential with complete awareness of a vulnerability amongst some of our children. At our school we follow the PRIDE rules (Partnership, Respect, Integrity, Determination and Excellence) to ensure the correct ethos is encompassed throughout our school for each and every pupil.

Our Pupil Premium is bespoke and targeted. We tackle any barriers head on from entry so that we engage early with issues, build trust quickly and start immediately to break down any barriers. We recognise how high expectations and consistent approaches to children's education can support the progress and development of all pupils.

When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for FSM children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no "one size fits all".

### **Our key aims include:**

- Our school will ensure that the Pupil Premium funding reaches the groups of pupils for whom it was intended and that it makes a significant impact on their education and lives.
- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.

- The school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.
- All expenditure will be evaluated using key performance indicators, including attendance, attainment, progress and punctuality.
- Pupil premium should play a crucial part in planning, monitoring and assessment.
- Close working relationships will be maintained with our transition schools to ensure a joined up approach that is used to benefit our families.

### **Pupil Premium Funding**

Inclusion is at the heart of everything we do. We provide tailored provision ensure all our PP children reach their full potential. Government funding ring fences specifically for this group of children, however, as with every group of children, we supplement and enhance this further to provide the best possible resources for all - pupil premium and non-pupil premium.

For 2017-2018 academic year, the allocated money for Pupil Premium Pupils is as follows: Children looked after and those on Pupil Premium Plus receive £1900 a year, Service children £300 a year and all other Pupil Premium receive £1320 a year.

The DfE gives schools the freedom to decide how to use the pupil premium funding, based upon our knowledge of our pupils needs. However, we believe the views of all stakeholders are important and we are accountable for the use of this additional funding. Within our school we track the costing of provision, analyse the impact and make decisions regarding cost effectiveness. New measures have been included in the performance tables published annually on a national level. They capture the achievement of disadvantaged pupils covered by the Pupil Premium.

### **Provision and Practices**

Eton Park has a Pupil Premium Register whereby all children are identified on entry to the school and this clearly demonstrates the areas they fulfil the PP criteria and other vulnerable group data. This register is given to every member of teaching staff, to ensure everyone is fully aware of whom their PP children are.

No one child is the same and thus this is reflected in the wide variety of ways pupil premium is utilised. The provision provided encompasses both direct approaches to 'diminishing the difference' and other more creative interventions, which subsequently influence academic achievement and very importantly enhance their social and emotional well-being. We believe that pupil premium should be used to impact the wider school but it is also pertinent that the pupil premium is specifically tailored to meet the needs of individual pupil premium pupils, in addition to and in different ways from our other intervention programmes. Interventions for each pupil are decided on an individual, needs-led basis thus enabling the children to benefit from more than one intervention which are directly matched to their needs. Specific interventions where PP premium is spent includes: Lexia, Symphony and the inference groups.

### **Whole School Provision**

At Eton Park our intent for PP children is to ensure effective provision in order for our PP children to reach their full potential. Teaching and learning is enhanced by strong professional development, mentoring and coaching, whilst our school creed underpins our ethos of care, nurture and respect and addresses and celebrates differences. We view both enrichment opportunities and parental engagement key for all pupils in supporting the development of the whole child both inside and outside of the classroom.

### **Identification of Pupils and Personalised and Targeted Provision**

The needs of each child is thoroughly examined and support is carefully selected from a wide range of interventions available to our children and used to create a bespoke tailored program of support aimed directly to close the gap. In making decisions on the use of the Pupil Premium funding we will:

- Ensure that Pupil Premium funding allocated to our school is used solely for its intended purpose.
- Use the latest evidence-based research on proven strategies which work to narrow the attainment gaps and adapt these as necessary to meet the needs of our pupils.
- Be transparent in our reporting of how we have used the Pupil Premium, so that our parents, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.
- Encourage take up of FSM by working proactively with our parents and carers to encourage them to apply for FSM funding if they are eligible.
- Be mindful of the fact that eligibility and take up of FSM does not equate with pupils being considered to be of 'low ability' because of their social circumstances.
- Ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, by the school and governing body.
- Use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way. Use high quality TA to provide the intervention support.
- Use the Pupil Premium for all year groups not just those taking examinations at the end of the year.
- Liaise with transition schools to ensure a joined up approach and sharing of information in order to continue best practice for the pupils joining or leaving our school.

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of pupil premium pupils. Examples of the range of provision we may put in place include:

- Providing small group or 1:1 support with an experienced member of staff to focus on overcoming barriers to learning.
- Facilitating pupils' access to education and the curriculum through additional or specialist resources e.g. specialist software.
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies.
- Interventions to address behavioural, social or emotional barriers to learning e.g. HOPE, Positive Play, friendship groups, anger management, conflict resolution

#### **Pupil Premium Lead**

The Pupil Premium Lead at our school is Emma Mason and she is responsible for the following within school:

- To report to governors and the Senior Leadership Team with regards to the interventions conducted that term, the costings and the impact.
- Liaise with the school's other middle leaders to feedback on PP children in their subject responsibility.
- Liaise with the teaching staff and any intervention staff, to report on progress made by PP children in their class or groups.
- Provide an annual report detailing the provision, progress, cost effectiveness and overall funding spend which is shared with all stakeholders through the school's website.
- Liaise with the school finance team to monitor and track the allocation of funding.

#### **All Teaching and Support Staff**

Teaching and Support Staff will be responsible for the following:

- Maintain the highest expectations of all pupils and not equate disadvantage of circumstance with 'low ability',
- Promote an inclusive and collaborative ethos in their classrooms which enable pupils from disadvantaged backgrounds to thrive,

- Plan and deliver the curriculum and lessons to a high standard and support the acceleration of progress in learning, so that gaps can be narrowed and improvements maintained.
- Support disadvantaged groups of pupils in their class through differentiated planning and teaching, especially for those who find aspects of learning difficult and are in danger of falling behind,

### **The Governing Body**

The Eton Park Governors will be responsible for:

- Ensuring our school complies with legislation and that this policy, along with its other specific stated actions for diminishing the differences is implemented.
- Review and monitor the use of Pupil Premium Funding, with a discussion termly surrounding the report provided.
- Ensuring an annual report to parents is published on the school website detailing how the Pupil Premium Funding has been used to address the issues of diminishing the differences in our school and the impact of intervention.

### **Monitoring and Review**

Our work in relation to Pupil Premium will be reviewed on a termly basis to ensure that it is having the intended impact in diminishing the differences. This will allow us to make adjustments if particular strategies are not working well, rather than leaving things to the end of the year. New strategies will be evaluated robustly and additional support and interventions will be put in to place if needed.

The Pupil Premium Report will be published annually detailing the objectives for the year, the allocated funding and the impact that this funding has had on the pupils.

### **Safeguarding**

At Eton Park, safeguarding and child protection is paramount and we are fully committed to ensuring the welfare and safety of all our children. We believe that students have a right to learn in a supportive, caring and safe environment which includes the right to protection from all types of abuse; where staff are vigilant for signs of any student in distress and are confident about applying the processes to avert and alleviate any such problems.

If any behaviour is a concern in relation to safeguarding Eton Park procedures and processes will be followed at all times in accordance with the Safeguarding and Child Protection Policy. Any concerns will be referred to the Child Protection Safeguarding Officers.

To be reviewed March 2020