

## A Partnership Approach

We will work in partnership with you to identify the needs of your child and put in place the correct support including family support if you need this

Sometimes we may need to ask for your permission to involve other qualified professionals to support your child

The school will involve you in all decisions and listen to your views

The school will try to involve your child in decisions about their learning

We will be happy to give you contact details for organisations who can give advice and support in to support you and your child

- The aim of our school is to support every pupil with their education and to prepare them for their future. We work closely with outside agencies to support our pupils with special educational needs, in order for them to achieve and make good progress.
- We work with Lansdowne Infants to discuss the pupil's needs before they enter the school so that we can support them on their first day. We also work closely with the de Ferrers SEND team, who support our pupils with special educational needs with a supportive and informative transition programme. Children with SEND are able to take part in extra transition activities.
- Children's progress is tracked each term and is monitored closely by the Senior Leadership Team. Our staff work closely with the SENCO and SEND team to identify children with any special educational needs. Assessments are carried out in school with the agreement of parents. Outside agencies are contacted on behalf of the parents if there are any concerns. Parents are involved throughout the process.
- Pupils who are not making expected progress are involved in Achievement for All. The school works closely with the pupil and parents to create an action plan of how best to support the pupil in and out of school. Parents are given a voice and are able to understand their child's strengths and weaknesses. A meeting is carried out each term.
- Parents are updated each term of their child's progress through parent's consultations, IEP reviews and Achievement for All meetings. Parents with children who currently have a statement will meet for an Annual review. Pupils and parents are involved in the target setting for IEP's. At the end of the academic year, parents receive a School Report informing them of their child's progress and attendance.
- Parents are invited to attend a homework club with their pupil. This is a good opportunity for the parents to experience their child's work and for teachers to support parents with any methods that they find challenging.
- Workshops are held in school to inform our parents of specific needs such as dyslexia. Leaflets and displays in the school entrance inform our parents of different educational needs and provide links to websites and agencies that can support.
- We offer a range of intervention groups including reading booster, spelling groups, talk boost, nurture and maths spring board. Children are able to attend booster groups after school and holiday clubs are available.
- Our pupils have a voice and have the opportunity to pass on their ideas and concerns to the Pupil Council.

- Information regarding our local offer can be found on our website [www.etonpark.staffs.sch.uk](http://www.etonpark.staffs.sch.uk)
- Our governors are kept up to date with the latest information and policies. Our SEND Governor is Mrs Anne Andrews.
- We work closely with professionals in health, social services, local authority support and voluntary organisations to support our children and parents.
- We have an open door policy, allowing parents to speak to staff before and after school. Should you wish to make an appointment please contact the office who will be able to assist you with this – 01283 239450 or [office@etonpark.staffs.sch.uk](mailto:office@etonpark.staffs.sch.uk)
- Should your child need extra support, a referral may be made to one of the following agencies:
  1. Special Educational Needs Support Service (SENSS)
  2. Behaviour Support Service
  3. Dyslexia Centres
  4. Autism Outreach Team
  5. Hearing Impairment Team
  6. Visual Impairment Team
  7. Autism and Sensory Support in Staffordshire
  8. Educational Psychologist Service
  9. Educational Welfare Officers
  10. Physical and disability support service
  11. Social Services
  12. School Nurse
  13. CAMHS (Child and Adolescent Mental Health Service)
  14. Occupational Therapy
  15. Speech and Language Therapy
  16. Paediatrician
  17. CAF
- We will help you contact any of the above agencies if you have any concerns of your own.